B.E Semester: VIII

Mechanical Engineering

Subject Name: Machine Design - II

A. Course Objective

- To develop a solution oriented approach by in depth knowledge of Design of Machine Component(s).
- To address the underlying concepts and methods to analyze different Machine Component(s).

B. Teaching / Examination Scheme

SUBJECT		Teaching Scheme				Total	Evaluation Scheme				Total	
		т	т	D	Total	Credit	THEORY		IE	CIA	PR. /	
CODE	NAME	L	1	Г	Total	 -	THEORY		IE	CIA	VIVO	Marks
		Hrs	Hrs	Hrs	Hrs		Hrs	Marks	Marks	Marks	Marks	
ME803	Machine Design II	4	0	2	6	5	3	70	30	20	30	150

C. <u>Detailed Syllabus</u>

1) SPUR GEARS AND PARALLEL AXIS HELICAL GEARS:

Gear Terminology, Speed ratios and number of teeth, Force analysis, Tooth stresses, Dynamic effects, Fatigue strength, Factor of safety, Gear materials, Module and Face width-power rating calculations based on strength and wear considerations Parallel axis Helical Gears:

Pressure angle in the normal and transverse plane, Equivalent number of teeth-forces and stresses. Estimating size of helical gears.

2) BEVEL AND WORM GEARS:

Straight and spiral bevel gear: Tooth terminology, tooth forces and stresses, equivalent number of teeth. Estimating the dimensions of pair of straight and spiral bevel gears. Worm Gear: Merits and demerit, - terminology, Thermal capacity, materials, forces and stresses, efficiency, estimating the size of the worm gear pair.

3) DESIGN OF GEAR BOXES:

Geometric progression - Standard step ratio - Ray diagram, kinematics layout - Design of sliding mesh gear box -Constant mesh gear box, Design of multi speed gear box.

4) DESIGN OF I.C. ENGINE COMPONENTS:

Selection of type, general design consideration, design of cylinder, cylinder liner, cylinder head, pistons, connecting rod, crank shaft, valves gears mechanism, flywheel.

5) DESIGN OF MATERIAL HANDLING EQUIPMENTS:

Introduction: material handling equipments, classification and their selection. Concept of material handling system design. Lifting Equipments: classification and selection and design of hooks, sheaves, drums and grab buckets. Classification of cranes, construction working of different types of conveyors, feeders and elevators. Conveying

equipments: classification construction and working of different types of conveyors, feeders and elevators. Design of belt conveyors, screw conveyors and vibratory conveyors.

D. Lesson planning

SR.NO	DATE/WEEK	UNIT NO	%WEIGHTAGE	TOPIC NO
1	$1^{ST}, 2^{ND}, 3^{RD}$	1	20	1
2	$4^{\text{TH}},5^{\text{TH}},6^{\text{TH}}$	2	20	2
3	$7^{\text{TH}}, 8^{\text{TH}}, 9^{\text{TH}}$	3	20	3
4	$10^{\text{TH}}, 11^{\text{TH}}, 12^{\text{TH}}$	4	20	4
5	$13^{\text{TH}}, 14^{\text{TH}}, 15^{\text{TH}}$	5	20	5

E. <u>Instructional Method & Pedagogy</u>

- 1. At the start of course, the course delivery pattern, prerequisite of the subject will be discussed
- 2. Lecture may be conducted with the aid of multi-media projector, black board, OHP etc. & equal weightage should be given to all topics while teaching and conduction of all examinations.
- **3.** Attendance is compulsory in lectures and laboratory, which may carries five marks in overall evaluation.
- **4.** One/Two internal exams may be conducted and total/average/best of the same may be converted to equivalent of 30 marks as a part of internal theory evaluation.
- **5.** Assignment based on course content will be given to the student for each unit/topic and will be evaluated at regular interval. It may carry an importance of ten marks in the overall internal evaluation.
- **6.** Surprise tests/Quizzes/Seminar/Tutorial may be conducted and having share of five marks in the overall internal evaluation.
- 7. The course includes a laboratory, where students have an opportunity to build an appreciation for the concept being taught in lectures.
- **8.** Term Work should be as per below with maximum 5 students in one group:
- **9. Practical / Oral:** The candidate shall be examined on the basis of term-work.

F. Students Learning Outcomes

- The student can identify different areas of Manual & Computer Aided Machine Design.
- Can find the applications of all the areas in day to day life.

G. Recommended Study Materials

- 1. Machine Design by P C Sharma, Agarwal
- 2. Mechanical Engineering Design by Josheph shighly, McGraw Hill Book Co.
- 3. Design of Machine Elements by V.B. Bhandari, McGraw Hill Publishing Co.
- 4. Design of Machine Elements by M.F.Spotts, T.E.Shoup, L.E.Hornberger, S.R.Jayaram and C.V. Venkatesh Pearson Education.
- 5. Design of Machine Elements by C.S.Sharma & Kamlesh Purohit, Prentice Hall of India Pvt. Ltd.
- 6. Mechanical System Design II & III by Farazdak Haideri Nirali Prakashan.
- 7. Machine Design by U.C. Jindal Pearson Education.
- 8. Engineering Design a material and processing approach/ George Dieter/ McGraw Hill international book company 1983

9.	Design of Machinery: An Introduction to the Synthesis and Analysis of Mechanisms and Machines, R.Norton, McGraw-Hill Higher Education, 2004