B.E Semester: VII Automobile Engineering

Subject Name: Two and three wheeler technology **(AE701)**

Course Objective:

- To present a problem oriented in depth knowledge of two and three wheeler technology.
- To address the underlying concepts and methods behind two and three wheeler technology.

Teaching / Examination Scheme:

SUBJECT		Teaching Scheme				Total	Evaluation Scheme				Total	
SUBJECT		L	Т	Р	Total	Credit	THEORY		IE	CIA	PR. / VIVA	Marks
CODE	NAME	Hrs	Hrs	Hrs	Hrs	489	Hrs	Marks	Marks	Marks	Marks	IVIdIKS
		піз	П13	ш.	піз		піз	IVIALKS	IVIALKS	IVIAIKS	IVIALKS	
AE701	Two and three wheeler technology	3	0	2	5	4	3	70	30	20	30	150

Detailed Syllabus:

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Details					
Introduction:					
Development history of two & three wheeler vehicles. Classification & layouts of two wheelers					
(motorcycles, scooters, mopeds) and Three wheelers vehicles (by applications –					
goods/passengers, carriage capacity). Study of technical specification of Two & Three wheelers.					
Engine technology:					
Selection criteria and Design considerations for two wheeler & three wheeler engines Systems requirements for Engine lubrication, cooling & starting (Kick starter mechanism, Moped cranking mechanism & Button Start mechanism). Recent developments in engine (2 stroke/4 storke engines, Fuel used – Gasoline, CNG, Diesel AND high powered engine), Electric Vehicles.					
Transmission Systems:					
Clutch – special requirements, different types used in two & three wheelers. Need of primary					
reduction, selection of transmission - gear box, gear shift mechanism, Chain OR belt drive system					
for transmission of torque to drive wheels, automatic transmission (Continuously Variable					
Transmission - CVT, Epicyclic gear train), arrangement of final drive & differential for three					
wheeler.					
Steering & Suspension :					
Steering system arrangement for two & three wheelers, steering column construction, steering					
geometry, Suspension requirements, design considerations, trailing & leading link, swinging arm,					
springs & shock absorbers.					
Brake, Wheels & Tyres:					
Design consideration of brake, types of brakes – disc, drum and braking mechanism –					
mechanical, hydraulic & serv. Hand operated or Foot operated barkes. Wheel types – spokes					
construction, alloy wheels, pressed wheel disc or split wheel disc. Types of tyres for two & three					

	wheelers.					
<u>6</u>	Frame & Body:					
	Types of frame, construction, loads, design consideration, materials, Types of three wheeler					
	bodies, layout, RTO regulations, aerodynamic, aesthetic & ergonomics considerations for body					
	work, side car.					
<u>7</u>	Electrical Systems & Instruments:					
	Battery specifications, Charging system, Lighting (front & rear), Ignition key switch, Horn, Side					
	Signaling, Instruments & Indicators.					
<u>8</u>	Two & three wheeler Maintenance:					
	Preventive & brake down maintenance, factors affecting fuel economy & emission.					

Lesson Planning:

Sr. No.	Date/Week	Unit No.	% Weightage	Topic No
1	1 st ,2 ^{ed} ,3 ^{ed}	Unit 1	20 % .	1,2
2	4 th ,5 th ,6 th	Unit 2	20 %	3
3	7 th ,8 th ,9 th	Unit 3	20 %	4,8
4	10 th ,11 th ,12 th	Unit 4	20 %	5
5	13 th ,14 th ,15 th	Unit 5	20 %	6,7

Instructional Method & Pedagogy:

- At the start of course, the course delivery pattern, prerequisite of the subject will be discussed.
- Lecture may be conducted with the aid of multi-media projector, black board, OHP etc. & equal weightage should be given to all topics while teaching and conduction of all examinations.
- Attendance is compulsory in lectures and laboratory, which may carries five marks in overall evaluation.
- One/Two internal exams may be conducted and total/average/best of the same may be converted to equivalent of 30 marks as a part of internal theory evaluation.
- Assignment based on course content will be given to the student for each unit/topic and will be
 evaluated at regular interval. It may carry an importance of ten marks in the overall internal
 evaluation.
- Surprise tests/Quizzes/Seminar/Tutorial may be conducted and having share of five marks in the overall internal evaluation.
- The course includes a laboratory, where students have an opportunity to build an appreciation for the concept being taught in lectures.
- Experiments shall be performed in the laboratory related to course contents.
 - Draw and study about layout of two and three wheeler vehicles.
 - Study of technical specification of two and three wheelers.
 - Two wheeler chain test
 - Two wheeler Brake and Clutch adjustment as per specification.
 - Dismantling and assembling of two wheeler gear box and finding gear ratios
 - Dismantling and assembling of three wheeler box and finding gear ratios
 - Three wheeler brake and clutch play adjustment
 - Dismantling and assembling of three wheeler steering system.

Study of three wheeler chassis frame and power transmission system.
 Practical / Oral: The candidate shall be examined on the basis of term-work.

Students Learning Outcomes

- The student can identify different areas of two and three wheeler technology.
- Can find the applications of all the areas in day to day life.

Recommended Study Materials

Text & Reference Books:

- o Newton Steed, "The Motor Vehicle", McGraw Hill Book Co. Ltd., New Delhi
- o Siegfried Herrmann, "The Motor Vehicle", Asia Publishing House, Bombay.
- o "Two stroke Motor Cycles", Staff & Motor Cycles, London llefe Books.
- o G.B.S. Narang, "Automobile Engineering", 5th Edition, Khanna Publishers, Delhi.
- Service Manuals of Manufacturers of Indian Two & Three wheelers.
- Irving. P. E., "Motor Cycle Engineering", Temple Press Book, London 1992.
- o "The Cycle Motor Manual", Temple Press Limited, London 1990.
- Raymond Broad Lambretta, "A Practical Guide to maintenance and repair", S.Chand & Co., New Delhi - 1987.

